DEEP

Lesson #3 What Spiritual Authority Exists?

The purpose of this lesson plan is to:

- Create a fun and interactive learning experience
- Provide teaching options in addition to the Leader Q Card
- Creatively revisit the Bible story featured in the teaching video
- · Give kids an opportunity to further explore the application point

PROGRAM

Activity	Length of Segment	Running Time
Q Card: Discussion	15 minutes	Start-15 minutes
Picture: Bible Story	5 minutes	15-20 minutes
Play: Learning Activity	10 minutes	20-30 minutes
Plan: Group Commitment	5 minutes	30-35 minutes
Prayer: Prayer Cards	5 minutes	35-45 minutes

PREP

You will need:

- 50 strands of yarn for each small or large group (6 inches per strand/divide into 2 sets of 25 each)
- Game Prizes (optional)
- Story Props (optional)
- Prayer Cards (1 per kid)
- MAP Books (1 per kid)

PICTURE

(The Bible Story)

In this portion of your class time you have the opportunity to review the Bible verses presented earlier in the teaching video. The object is to paint a picture that kids will understand and remember. When reading the verses, remember you are painting a picture for your viewers. Have fun and explore your creativity. Here are some ideas to make your storytelling more memorable:

- You could ask the kids to act out the story as you read it aloud
- Try using props like: donkey (pole), garments (clothing)
- The characters in the story are: Jesus, Disciples, Owners, Followers,
 Pharisees

Luke 19:28-40

After telling this story, Jesus went on toward Jerusalem, walking ahead of his disciples. As he came to the towns of Bethphage and Bethany on the Mount of Olives, he sent two disciples ahead. "Go into that village over there," he told them. "As you enter it, you will see a young donkey tied there that no one has ever ridden. Untie it and bring it here. If anyone asks, 'Why are you untying that colt?' just say, 'The Lord needs it."

So they went and found the colt, just as Jesus had said. And sure enough, as they were untying it, the owners asked them, "Why are you untying that colt?"

And the disciples simply replied, "The Lord needs it." So they brought the colt to Jesus and threw their garments over it for him to ride on.

As he rode along, the crowds spread out their garments on the road ahead of him. When he reached the place where the road started down the Mount of Olives, all of his followers began to shout and sing as they walked along, praising God for all the wonderful miracles they had seen.

"Blessings on the King who comes in the name of the LORD! Peace in heaven, and glory in highest heaven!"

But some of the Pharisees among the crowd said, "Teacher, rebuke your followers for saying things like that!"

He replied, "If they kept quiet, the stones along the road would burst into cheers!"

PLAY

(Learning Activity)

In this portion of your class time you will lead your class in a fun and exciting activity that will help your kids apply the Bible lesson to their everyday lives.

"Shout His Praise!"

HOW TO START:

- Divide kids into 2 teams
- Give 25 strands of yarn to each team

HOW TO PLAY:

- Say, "This game is called Shout His Praise. This game will remind us to give praise to Jesus who is in charge of everything"
- Begin Round #1
- Read a phrase or picture to both teams (see below)
- Each team will race to spell out the phrase or create the picture with their strands of yarn
- Teams will shout the phrase or picture word together when finished
- First team to finish and shout the phrase/picture earns 10 points
- Repeat all steps for the remaining phrases and pictures (see below)
- Team with the most points wins

PHRASES/PICTURES:

- "Jesus is Lord"
- · Cross (picture)
- "Shout his Praise"
- Crown (picture)
- "Christ is King"
- Heart (picture)

PLAY OPTIONS:

- Hand out game prizes to all players
- For Younger Players: Make the yarn phrases/pictures together instead of competing for time

PLAN

(Group Commitment)

In this portion of your class time you have the opportunity to lead your group to make a commitment. You may select any ONE of the options provided or your group may create its own. Encourage the kids to write their commitments on their Prayer Cards so you can be praying for them during the week.

Commitment Options:

- Write a song of praise declaring that Jesus is Lord. Sing your song to a friend or someone in your family.
- Write a poem of praise declaring that Jesus is Lord. Bring your poem to read at church next week.
- Draw a picture or make a painting of praise declaring that Jesus is Lord. Hang your picture up in your room to remind you that Jesus is in charge of everything.

PRAYER

In this portion of your class time, have your kids fill out the Prayer Card. Take the cards home and pray for your kids throughout the week. End your time together by praying for your group commitment.

Hand out prayer cards

- · Ask kids to fill in their commitments in the space provided
- Ask kids to fill in their prayer requests in the space provided
- Collect cards so you can take them home and pray for your kids
- Close in prayer

God, we thank you for sending Jesus to die on the cross for us. He is our Beautiful Savior and our Glorious Lord. We thank you for giving him all authority and we know that he is in charge of everything. Help us to always shout his praise. Help us to understand that he is in charge. Help us to give everything in our lives to Christ, and please help us to do the things we have committed to do this week. In Jesus' name, amen.

Remember to...

- Hand out the MAP Books
- Remind the kids to complete them and bring them back next week

PASSAGE

Luke 19:28-40

LEARN IT

The Bible says that Jesus is the ultimate authority over every leader or power there has ever been.

LINK IT

If we believe what the Bible says is true, that God has given Jesus ultimate authority over everything, then we will exclaim it with all of our hearts.

COMPASS POINT

"Who's the king?" and they roared, "Jesus is Lord!"

LIVE IT

This week, exclaim that Jesus is Lord!

MEMORY MAX

"Let the sea and everything in it shout his praise! Let the earth and all living things join in." Psalm 98:7





Recall a story of someone from your past who always seemed to boss other people around. Ask the kids if they enjoy being told what to do by someone who is bossy? Discuss why it would be annoying to have someone always telling you what to do.

Ask: If a policeman told you to do something, how would you respond? Why does it seem easier to respond to a policeman than to someone else who is just being bossy?

How should we respond to those in charge?

As a group, list out 5 different authorities we might have nour lives

Have someone look up and read Ephesians 6:1.

As a group, list out some things kids do when their parents ask them to do something and they don't want to do it.

How do your answers relate to Ephesians 6:1?

Who is in charge of those in charge?

Let's say a General in the army gives a soldier an order. What is the first thing that soldier would say? (Answer: "Yes sir!") In one sense, that soldier is exclaiming that the General is in charge and that he will obey the General's order.

Besides the rock, is there something you can do this week to exclaim that Jesus is in charge?

Come up with one thing you will all do this week to live out todav's lesson.

Pass out the Prayer Cards and ask your group to write down the commitment they made so you can pray for them this week. Remind your group to find a small rock or stone to carry around in their pocket this week as a reminder to exclaim the fact that "Jesus is Lord!"

Review today's **Memory Max** with hand motions. "Let the sea and everything in it shout his praise! Let the earth and all living things inin in "Bools 80.7"

Close in prayer, asking God to help each child to remember the importance of submitting themselves to the authority God has placed in their lives.



Have you ever known someone who is bossy?

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and my voice, "Jesus is Lordi" can EXCLAIM with my mind

BEEN ELL OF LOS SALVES

Find a small stone you can carry with you. Let it remind you to exclaim, "Jesus is Lord!" Remember, keep those rocks silent!

It's time to **EXCLAIM!**

Check the THOUGHT BUBBLE if it is a good place to exclaim in your mind, OR check the VOICE BUBBLE if it's a good place to exclaim out loud with your voice!







8

Playground









Circle the place you will exclaim, "Jesus is Lord!"

for everyone!"

-Saffy



have completed this week's M.A.P. book!

your name here

Parent's Signature_

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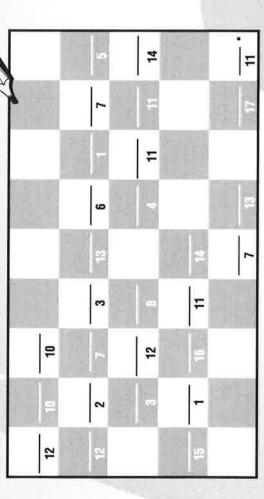
Jesus is in Charge: LEARN IT!

l can remember that Jesus is in charge, not Me,

Circle the pictures that represent

people who are in charge.

Use the SECRET CODE below to fill in the correct letters in each square of the checkerboard! Hint: Matthew 28:18!



SEA CAPTAIN

Who is in charge of those in charge? -

10=L · 11=E · 12=A · 13=0 · 14=N · 15=G · 16=V · 17=M 1=1 · 2=U · 3=H · 4=B · 5=Y · 6=R · 7-T · 8=S

Write the word below each word puzzle. Then complete Read Philippians 2:9-11.

right order to solve today's Compass Point.

Put these submarine buttons in the

Then write it out in the blanks below!

the blank using the clues in Philippians 2:9-11.





shall confess.

nd +

shall

Answer on the back!!

episode 3